4 A’s of Lesson Planning

Activate Prior Knowledge
• Access prior knowledge / activate students’ schemas
Methods:
- Gallery walk
- Brainstorming
- Concept mapping

Acquire New Knowledge
• Promote higher order thinking – enable students to make connections and interconnections between the course material and real life experiences
• Foster inquiry throughout lessons and among students
Methods:
- Learning logs
- Guest speakers
- Mini lessons
- Active reading

Application
• Consolidate what has been learned and make it relevant
Methods:
- Learning logs
- Exit Slips
- Sharing of products
- Debriefing on process

Assessment
• Assess what has been learned and what needs to be further developed
Methods:
- Quizzes
- Open and closed book tests
- Think/pair/share
- Small conferences
- BB 9.1 Assessments discussion postings
- Clickers/poll everywhere/games
- Games
- Q&A
- Visual representations
- Note making
- Group discussions
- Journals
- Viewing + listening
- Performances
- Publications
- Real world activities
- Scenario
- Simulation
- Demonstration
- Case study
- Think/pair/share
- Gallery walk
- Brainstorming
- Concept mapping
- Leaning logs
- Guest speakers
- Mini lessons
- Active reading
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- Exit Slips
- Sharing of products
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