

Activities for Classroom Application & Presentations

Getting to Know You Activity

Props/Prep: Yes

Time: 30 min.

Audience: Groups

Physical: No

This activity is a necessary aspect for group cohesion. Done immediately after a group has been formed, group members learn a lot about each other related to specific attitudes or attributes of group learning.

Time Requirements: Allow 30 minutes for the entire process.

Materials needed per group: *My Fellow Group Members* (Handout A) & *Something to Think About* (Handout B)

Special features: This activity is run immediately AFTER groups have been formed. Group members share their likes and dislikes of working in groups. Distribute 2 handouts (attachment A & B) to each group. One member of the group should be appointed the secretary to document the answers from the rest of the group. Once the 2 handouts are complete, it may be beneficial for each group member to get a copy.

Procedure: Have groups sit together. Give them the rules.

Debrief: See '*Something to Think About*' debriefing handout (Handout B).

- How can the likes of each member be brought out in our group?
- How can you avoid the dislikes of each group member?
- What will you do if you or another group member starts having dislikes?
- How can each person's strengths be brought out in our group?
- How can you avoid group member weaknesses from emerging?
- Ask group members the best way to prevent problems in the group.

Function in the class: To help students get to know their group members, to inform group members of each other's likes and dislikes, to become familiar with group members' strengths and weaknesses, to formulate a plan as a group to maximize everyone's likes and strengths for the good of the group, and to become familiar with the final mark each group member is seeking.

My Fellow Group Members

Data Collection Form (Handout A)

Name						
Like about working in group						
Dislike about working in group						
What are your strengths in a group?						
What are your weaknesses in a group?						
What final mark are you hoping for?						

'Something to Think About' Group Debriefing Questions

(Handout B)

- How can the likes of each member be brought out in our group?
- How can you avoid the dislikes of each group member?
- What will you do if you or another group member starts having dislikes?
- How can each person's strengths be brought out in our group?
- How can you avoid group members' weaknesses from emerging?
- What is the best way to prevent problems in this group?