

Student's Name: _____ Group Role: _____

COURSE CODE/Section: _____ COURSE NAME: _____ GROUP PRESENTATION: _____

Assignment Criteria	Excellent (perfect grammar/spelling)	Good (a couple grammar or spelling errors)	Satisfactory (several grammar or spelling errors)	Needs Improvement (many grammar & spelling errors)	Below Accepted Standard	Mark
1) Content: 3 or more.... (3)	3 or more relevant, thorough, accurate, in-depthpresented. Critical thinking apparent. Presented in own words. Accurate citations if applicable. Organized & concise. (3)	3 generalpresented. Some critical thinking apparent. Presented mostly in own words. Mostly organized. Citations noted. Organized. (2.25)	2-3presented. Little critical thinking apparent. Some reliance on resources. Citations inconsistently sourced. Somewhat disorganized. (1.5)	1-3 ... presented. No critical thinking apparent. Citations minimal and inconsistently sourced. Disorganized. (.75)	Little or no necessary content, extremely disorganized, no citations. (0)	/3
2) Content: 3 or more... (3)	3 or more specific to necessary to the presented. (3)	3 generalpresented – general relationship tonecessary to ... presented. (2.25)	2-3 ...issues presented, minimally related to necessary to (1.5)	1-3 ... issues presented, little or no relationship to necessary to (.75)	Little or no necessary content, extremely disorganized, no citations. (0)	/3
3) Content: 3 Resources & benefits for EACH resource (6)	3 or more ...resources & benefits of those resources presented. Resources are realistic and practical. Accurate citations if applicable, organized and concise. (6)	3 ... resources & benefits presented. Some relationship between resources & benefits. Mostly organized, minimal citations, mostly presented in own words. (4.5)	2-3 ... resources & benefits presented. Minimal relationship between resources and benefits. Minimally organized, <2 citations, not presented in own words. (3)	1-3 ... resources & benefits presented. Little relationship between resources & benefits. Disorganized, no citations, not presented in own words. (1.5)	Little or no necessary content, extremely disorganized, no citations. (0)	/6
4) PowerPoint presentation / use of technology (3)	Organized, orderly, thorough information, appropriate graphics, neat, attractive, text clear, easy to see. (3)	Mostly organized, good information, some graphics, neat, clear, easy to see. (2.25)	Somewhat organized, minimal information, <2 graphics, difficult to see. (1.5)	Disorganized. Minimal information, <1 graphic, cluttered/empty, difficult to see. (.75)	Little or no necessary content, extremely disorganized, no citations. (0)	/3
5) Group Cohesion (5)	Group well organized, no repetition and presented seamless content. Group members working well together. Each group member demonstrated equal participation. (5)	Mostly organized, little repetition, fairly seamless content. Most group members worked well together. Most group members demonstrated equal participation. (3.75)	Some group organization, some repetition, choppy. Some group members disconnected not all demonstrating equal participation. (2.5)	Much disorganization. Content repetition. Minimal group co-operation. Inequity between group member participation. (1.25)	Obvious disconnect between group members, little or no group cohesion. (0)	/5
6) Voice projection, body language, ability to present in own words. (4)	All presenters spoke in a natural voice and heard by entire class. Eye contact, relaxed professional posture. Presenting in own words. (4)	Most presenters spoke in a natural voice and heard by entire class. < 1disconnect with little eye contact & tense/careless posture. (3)	Some presenters spoke in a natural voice and heard by entire class. <2 disconnect with no eye contact & tense/careless posture. (2)	Most presenters did not speak in a natural voice, not heard by class. Most no appropriate presentation skills. (1)	Very difficult to understand or hear, reading, inappropriate body lang. (0)	/4
7) Timeframe: 9-10 minutes. (2)	Presented within 9-10 minute timeframe. No prompting, able to self-regulate. (2)	Presented to edge of 8-11 minutes time frame. Some ability to self-regulate, some prompting. (1.5)	Presented to edge of 7-12 minute time frame. Minimal ability to self-regulate, much prompting. (1)	Presented to edge of 6 – 13 minute time frame. Little ability to self-regulate, + prompting. (.5)	Under 5 minutes or extreme length. Teacher suspended presentation. (0)	/1
8) Group Role (4)	Consistently demonstrates understanding and behaviour appropriate to specific group role. Works well with others. Practices civility. (4)	Mostly demonstrates understanding and behaviour appropriate to specific group role. Mostly civil & mostly works well with others. ()	Sometimes demonstrates understanding and behaviour appropriate to specific role, sometimes civil. ()	Rarely demonstrates understanding and behaviour appropriate to specific role, rarely civil. ()	Demonstrated no expected group behaviours. Removed from group. (0)	

Total Mark: ____/30