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mediaarts.humber.ca/accessiblemedia Faculty of Media and Creative Arts

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**Ep.6-Interviews** 

Ep.6-Interviews.wav

12:57

STUDENTS: Hello!

(A cappella drumbeat)

JACOB: Who's interested in doing camera stuff?

STUDENT: I was!

JACOB: Just about everybody? Cool. So we can all sort of take our turns and

rotate through that. Who's interested in audio stuff?

STUDENT: Like, sound?

JACOB: Yeah. Like holding the microphone.

STUDENT: Oh. I... I'm interested. I just need you to show me how to hold it

correctly.

JACOB: 100 per cent. We're going to learn the best way how. And who's

interested in being on camera? Like who wants to talk back and forth

and be interviewed or be the interviewer?

STUDENT: Well, I'm still good with this still.

JACOB: Yeah? Okay, cool. So we can sort of set that up. So who wants to try the camera first? Okay. You can come on up and we can sort of see how this all works.

STUDENT: All right. Am I good?

JACOB: Yup. And then whatever position is best for you to observe the interview and then you want to just pay attention to the audio and kind of where... if you can hear at all, kind of thing and then you just want to go back and forth depending on who's talking. Yeah. And then you can actually press this big red button here and it will start recording.

STUDENT: Oh, okay.

JACOB: So you want to press that and then you can try just going back and forth and that's all it is.

STUDENT: So hi! My name is Jerante.

STUDENT: Hi, my name is Michael.

STUDENT: Hi, my name is Analee.

STUDENT: Okay. So tell us...

STUDENT: How has the CICE program been?

STUDENT: It's good. I learned a lot. I made a lot of new friends and now I know where I'm going and I don't get lost anymore. In the first year, I got lost so many times.

STUDENT: Yeah.

STUDENT: Yeah.

STUDENT: Is anybody here about to graduate? I mean, two years seems so short.

(laughs)

STUDENT: Yeah.

STUDENT: We have like four or five more weeks?

STUDENT: Yeah.

STUDENT: Because I feel like in college, especially in this program, they keep you busy. You don't realize how much time flies by, but in this program, you go to one class, you do different classes, you get marked, you get to feel like a regular student, but I don't know. It just went by so quickly. Anyone else want to share ideas? Because I get to hold it, okay?

STUDENT: About Humber... We do some exploring like a school trip, like a...

STUDENT: We go bowling.

STUDENT: Yeah! Laser tag and bowling.

STUDENT: Yeah.

STUDENT: It was really fun during... The place, but the place was nice and...

STUDENT: And we go to the bowling dinner.

STUDENT: Yeah. And what day were we supposed to go?

STUDENT: March 24th.

STUDENT: Exactly. Yes.

STUDENT: And everybody... Sorry.

STUDENT: Go ahead.

STUDENT: I would like to point out the staff and the teachers and the professors here are much more helpful. The facilitators are great. They get to

know you on one-to-one... Not on one-to-one like... But they could

help you when you're doing your homework. They help you if you

feel stressed out. The teachers and the facilitators are great helpers.

They help everybody come down and come up with their own

strategies to help you with your Humber experience. So everybody is

fantastic at Humber.

STUDENT: Yeah.

STUDENT: The reason why we gather for the second years is because it's our

turn to gather. The reason why we gather is because we learned some stuff from last year and we just hang out and just have fun with our friends. We just chill out and then sometimes we have class and next week we have samosas day to sell. We have samosas to sell so, yeah. We just have to fill out some money and we just make sure we count from how much money we have to go to the trip and it's not that far. We're just going to go to The Mandarin. The Mandarin is not far, it's just close by here. So from here to there. So what we're going to do is we're going to walk or we might take the bus or... Actually, we're going to walk there. So when we reach there, we're just going to sit down and enjoy ourselves. It could be fun, I guess!

STUDENT:

Yeah.

STUDENT:

Yeah! And I like the... If you tell me to rate the Humber experience, for me it was a 10. Like, once you get into it, it goes by so quickly that you don't even realize it because you get to make bonds and create memories. I mean sure, college is... You get... you have to work harder, but as long as you do your work and are on top of your classes, it's a lot more fun for me. Especially because I came from not such a good high school. The difference that I feel here is I get to be

Ep.6-Interviews

more like a student and I get to participate... I still have to do regular marks, regular exams, but they modify it so it's easier for me to... it's easier for me to cooperate. So... For me, Humber is just... I'm going

to miss it, but I'm also excited to graduate.

STUDENT: Well, I'm going to be sad to leave here. I'm going to miss my teachers and facilitators. I have no choice! We have no choice because remember, we're not going to be here.

STUDENT: But we're allowed to come and visit, so it's all going to be good, but it's definitely a different point of view. You're here for two years and I don't know... Basically, what I'm trying to say is Humber is one of the best or if not the best school that I ever participated in.

STUDENT: Yeah?

STUDENT: Yeah.

STUDENT: There's too much assignments. I get tired of it.

STUDENT: (laughs)

Okay.

STUDENT: But that's a lot of, like... it's more fun here than...

STUDENT: Yeah. High school is...

STUDENT: That's true!

STUDENT: Yeah. College was better than high school.

STUDENT: Yeah and why do you say that? Why do you think Humber is the best place to be in?

STUDENT: Because you get to have more freedom than high school.

STUDENT: I see.

STUDENT: As long as you do your assignments and as long as your grades are good, then even your resume will be good.

STUDENT: Oh yeah. By the way, guys, yesterday we got our completed resumes, so another thing marked off the list. But yeah, all in all I really had fun at Humber. What about you guys?

STUDENT: Yeah. And also, we're working on the portfolio showcase where we show all the work to everybody.

STUDENT: On Tuesday, March 31st. But it's coming soon, but we just had to be patient.

STUDENT: They have to work on it. They're still working on it.

STUDENT: Okay. All right. Anything that... that sounded good.

STUDENT: Oh yeah. Even the student council we went to.

STUDENT: Well, we're just planning some parties and Halloween parties and Christmas parties. Well, the Christmas party was really fun, a lot of

fun. But I already joined it. I already joined here and that's where we are.

STUDENT: Okay. Any final comments? Do you have anything to say finally?

STUDENT: Yeah, sure.

STUDENT: I loved talking on this.

STUDENTS: (laughing)

STUDENT: Okay. Okay. I think we're good on that note. Cut!

(A cappella drumbeat)

Transcript provided by The FMCA Accessible Media Department mediaarts.humber.ca/accessiblemedia