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Ep.8-Remote Reflection

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31:45

STUDENTS: Hello!

(A cappella drumbeat)

ANNE ZBITNEW: Okay. So Chelsea, should we ask some questions?

CHELSEA: Yeah. Well, we also want to have time so that the CICE podcast team, which is you guys, can ask each other questions. So I'll ask some questions, but we'll try to keep it short. So I have a question that's for everybody and anyone can answer. The question is: How did you make this podcast? What happened?

STUDENT: (indiscernible) and we decided it was a good experience for us.

CHELSEA: Okay.

STUDENT: Yes. The reason we did the podcast was because all of us are using our ideas together. We use our ideas a lot.

CHELSEA: Okay. So there's that sharing of ideas.

STUDENT: Yes.

CHELSEA: Yeah, yeah. What about Edward or Jason? Do you want to talk about how you made the podcast?

STUDENT: I wanted to do something fun.

CHELSEA: Okay. Thank you. And Jason, how about you? How did you make the podcast?

JASON: To do something fun and entertaining.

CHELSEA: Analee, do you want to speak as well?

ANALEE: To do something fun and it was my first time.

CHELSEA: Yeah. It was your first time. Okay. Was it anybody else's first time making a podcast?

STUDENT: Yeah.

CHELSEA: What did it feel like to you?

STUDENT: It was fun. We get to do our own thing.

CHELSEA: What about someone else? What was maybe... Justin, I can ask you.

It was your first time making a podcast. What was it like?

JUSTIN: Well, it's like sort of doing a drama class. To me, I wasn't shy just because all my classmates are there. Yeah, so to me, making a podcast is fun if you work with other people.

CHELSEA: Okay. Okay, so there's something to be said about working together.

STUDENT: Yes.

CHELSEA: Okay. Anyone else? How about you, Jason? I think you put up your hand. It was your first time doing a podcast. What did you think of the experience?

JASON: The interactions and discussions.

CHELSEA: Okay, and what was it about the interactions and discussions that was good for you?

STUDENT: It was fun discussing things.

CHELSEA: Okay. All right. Does anyone else want to talk about their first time making a podcast?

STUDENT: This time it was fun just working with others, working in a team and being together.

CHELSEA: Okay.

STUDENT: We got to use the equipment. The camera, the headphones, the microphones, and the big speaker. Yeah.

CHELSEA: Is that the fuzzy mouse?

STUDENT: Oh, yeah! The fuzzy mouse. Yeah, yeah, yeah.

STUDENT: (laughs)

CHELSEA: Fuzzy mouse. Yeah, yeah.

STUDENT: We called it a dead rat. We called it a dead cat or something like that.

CHELSEA: Okay. So you enjoyed using the equipment, the gear?

STUDENT: The equipment, yeah.

CHELSEA: What about other people? What were others experiences with the

equipment? Analee? Did you have a chance to try out the

equipment?

ANALEE: The camera.

CHELSEA: The camera? And what did you think of that?

ANALEE: It was good.

CHELSEA: What was good about it?

ANALEE: I learned how to work the camera. I would do stuff like to move

around.

CHELSEA: Okay. Did anyone else work with equipment?

STUDENT: I love equipment and I love filming people, learning how to...

CHELSEA: So you like the filming people?

STUDENT: (Inaudible)

CHELSEA: Can you say that last thing one more time?

STUDENT: How to use the equipment properly.

CHELSEA: How to use it properly. And why is it important to be using it properly?

STUDENT: Like, to know how to use the sound properly. If you held only the microphone to hear people, you have to put it straight toward the sound coming from them so you hear it on your microphone.

CHELSEA: Okay. Yeah, yeah. Did anyone else want to talk about their experience with the equipment?

STUDENT: No. That's it. I'm good.

CHELSEA: No? You're good? Okay. Okay. Another question that I have is if you were to do a podcast right now, what would you want the podcast to be about? What would you want to talk about?

STUDENT: Um... Oh. I didn't... Oh.

CHELSEA: Yeah. Go ahead, Eddie.

EDDIE: Okay. I would want to do a podcast about sports.

CHELSEA: Sports? Yeah.

EDDIE: Basketball.

CHELSEA: Okay.

EDDIE: And why people love it.

CHELSEA: Yeah. Yeah. Justin? How about you? If you were to do a podcast

today, what would it be about?

STUDENT: Today, yeah.

JUSTIN: I would say animals and beautiful creatures. Something like giants,

unicorns, big foot, the loch ness monster, (indiscernible).

CHELSEA: Okay. Like mythical animals, kind of?

STUDENT: Yes.

CHELSEA: Okay, okay. Yeah. Great. Anyone else have any ideas of what you

would do a podcast about today? Analee? Yeah.

ANALEE: Sean Mendez.

CHELSEA: Sean Mendez?

ANALEE: Yeah and fashion.

CHELSEA: I agree with you. He's so talented.

ANALEE: Yeah.

ZBITNEW: Analee? What do you love about Sean Mendez? What's the thing you

love about Sean Mendez the most?

ANALEE: He's handsome.

ZBITNEW: Do you like how he sings? Do you like his songs?

ANALEE: Yeah.

ZBITNEW: Yeah?

ANALEE: And I would talk about fashion.

ZBITNEW: Fashion? Would you talk about fashion?

ANALEE: Yeah.

CHELSEA: Yeah. Okay. Well, we do have some time now to interview one another. So does anyone want to start? Does anyone want to be the interviewer? If you want, we can do sort of a practice one. Maybe I can be the interviewer and Anne, I could ask you some questions?

ZBITNEW: Sure.

CHELSEA: Okay. Or do you want to be the interviewer?

ZBITNEW: No, you go ahead. I'll be the... You can ask the questions.

CHELSEA: Okay. What should we talk about?

ZBITNEW: I'd like to talk about cats.

CHELSEA: Okay. Great. Okay. So I'll get ready with some questions. Okay, Anne?

ZBITNEW: Yes?

CHELSEAS: We're going to talk about cats. What is it that you like about cats?

ZBITNEW: I have two cats and what I like about them is no matter what you're doing, they're always there. They're always... Even when you don't want them to be there, for example, when you are trying to work on your computer and your cat comes and sits on it. That can be

frustrating, but it's also kind of nice to have them around. So I just like to have them around all the time because they just make me feel good.

(gasps)

And here's a cat!

(laughs)

CHELSEA: Is there one... Oh! Look at that! Justin just made this interview very interactive.

ZBITNEW: That's right. So, Justin, what's your cats name?

JUSTIN: My cat is Jimmy. J-I-M-M-Y. Jimmy.

ZBITNEW: Jimmy.

CHELSEA: Jimmy. I love that name.

ZBITNEW: That's a good name.

JUSTIN: In my past... I have more cats from my past. One of them was a boy.

Me and my family had two cats, one from me and one from my

parents, but we gave them away. A few years ago, I had a Russian

Blue cat. Her name is (indiscernible), but she passed away on the

18th so...

CHELSEA: Okay. Okay!

JUSTIN:

Me and my family are cat people. Well, first we tried having a puppy, but she (indiscernible) so we just gave her away after a few weeks. We had her for like three weeks or four weeks. I can't remember. She really loved people. (Indiscernible) of a puppy. She was a Puggle. Half Pug, half Beagle. Yeah. Half Beagle, half Pug. A Puggle.

CHELSEA:

Okay. Thank you, Justin. I think that brings me to the end of my questions about cats. Would someone else like a turn asking questions? I wonder, Analee, if you might be interested in asking questions about fashion since you talked about that earlier?

ANALEE:

Okay.

CHELSEA:

Okay?

ZBITNEW:

So, Analee, why don't you... you could ask other people here about their fashion or you could talk about your own fashion. Whatever you'd like to do. That would be a really fun interview to do.

ANALEE:

My own style in fashion... I like to wear skirts or dresses and I like to wear ripped jeans. Basically, fashion is coming up with your own style, like what's your style? If you're a girly girl or a tom boy. Yeah.

ZBITNEW:

Do you want to ask any of the other people here about their fashion?

ANALEE:

What's your fashion?

ZBITNEW: Who do you want to ask? Do you want to ask, Eddie?

ANALEE: Yeah, Eddie.

EDDIE: Oh, okay. My fashion is usually I wear some jeans and a sweater. A hat, mostly. Sometimes sweatpants and jeans to school. Mostly jeans and sweatpants mostly. I switch it up most of the time. I switch it up. Yeah. Always jeans, though. Always jeans and then sweatpants in the day.

ANALEE: Jason, what's your fashion?

JASON: Well, I usually just wear normal clothes, but when going out I either wear, depending on the weather, I either wear a polo shirts or some long sleeve t-shirts.

STUDENT: Justin?

JUSTIN: Well, what I was thinking, (indiscernible). Well, I like to wear a t-shirt,
I like to wear pants, turning fall into spring, sometimes in winter. My
favourite t-shirt is... Sometimes I like to wear it during birthdays and
parties sometimes. (indiscernible). A black shirt. At the cottage last
year with a friend of mine. Well, I have a lot of clothes, but I don't
know which one is my favourite, so...

(laughs)

CHELSEA: Does anyone else want to ask questions? Maybe about a different topic?

STUDENT: I like to draw because of my comic books. Scenes from each movie. I

like to do (indiscernible) and put it in my sketch book. That's my

hobby. I skateboard. I like to play. My favourite player is Michael

Jordan and Kyle Lowry from Toronto Raptors. They won the

championships last year with the Raptors.

CHELSEA: Okay. That's some great information about your hobbies. Would you

like to ask some other people about their hobbies?

STUDENT: Yeah.

CHELSEA: Okay. You can pick a person and ask them.

STUDENT: Jason? What's your hobby?

JASON: Playing games and writing stories.

STUDENT: Yeah? What kind of stories?

JASON: Romance adventure stories.

STUDENT: Yeah. And what sport do you like to play?

JASON: Not much sports.

STUDENT: Oh. Okay. Justin? Justin, what hobby do you like?

JUSTIN: Hobbies?

STUDENT:

Yeah. What stuff do you like to do?

JUSTIN:

Well, I would say I love puppies, but the most... Well, not hobby. Not hobby. (Indiscernible) people watch everything. I do have hobbies without watching TV. I like to do art, I like to look at animals, I like to play (indiscernible). I like to build Legos. I have a lot of hobbies. I would to tell you all of them, but it would be all day. I do like to ride my bike sometimes. I like to walk outside sometimes. I like to play with my friends. Well, I play with you guys. I do have a lot of people in my hometown. (Indiscernible). I mean, my brother (indiscernible). Sometimes, I like to read books sometimes. I like to read books sometimes. I like to do math, like nine times nine is 81. Yeah! Like I said, I have a lot of hobbies. But the hobbies I do right now, everyday right now, I'd say eating food and Netflix and watching TV. (laughs)

(laugiis

STUDENT: Yeah. Watching TV.

JUSTIN:

(indiscernible)

CHELSEA:

So, Armell, are you happy with that interview? Do you want to ask the guestion to other people too?

ARMELL:

I guess.

STUDENT: What's your favourite stuff to do?

STUDENT: Me?

STUDENT: Yeah.

STUDENT: I like to read books.

STUDENT: Yeah.

STUDENT: Read them with my family. Listen to music.

STUDENT: Yeah.

STUDENT: Watching TV.

STUDENT: Yes.

STUDENT: Going out to dance.

STUDENT: Yeah.

CHELSEA: Since this is one of the last opportunities to make the podcast, is

there anything you want to talk about on your final episode for now?

STUDENT: Are we making a TV show now?

STUDENT: Are we making a TV show? Yeah. We're doing a TV show. Yes

STUDENT: Are there any cameras here?

STUDENT: There are cameras in the house? Aren't there? Are we going to be on

TV?

STUDENT: I don't see any cameras.

(laughter)

They would have to be fly sized.

CHELSEA: Is there anything you guys want to tell your listeners?

STUDENT: Are they watching us?

CHELSEA: No, I mean the people who listen to the podcast.

STUDENT: Oh!

CHELSEA: Them.

STUDENT: Yes.

CHELSEA: What would you like to tell them?

STUDENT: I don't know.

CHELSEA: Right. So does anyone have any closing remarks for the day before we all sign off and say goodbye?

STUDENT: I had a really great time doing a podcast with everybody and I am really going to miss it. Yeah. Yeah.

STUDENT: I hope to visit you all in the fall and I hope that your summer and weekends and weekdays are going good.

CHELSEA: Thank you. Analee? Did you have some closing words?

ANALEE: I liked doing the podcast a lot. I had a great experience and I hope you listen to it.

CHELSEA: Okay. Thank you. Thank you. Jason, I'm not sure if you raised your

hand. Do you want to say some closing words?

JASON: I had some fun. I had fun and hope to do it again some time.

CHELSEA: And Justin, I'll give you the last word here.

JUSTIN: Well, I think my last word would be... Well, I don't know. I'm going to

work at a retirement home for old people so that will be a great

experience for me. Yes, and I hope in the future for me, I will find

another podcast or another podcast or, like, a talk for me out there

for holding a camera or for acting, singing, acting, 3D movie effects.

(Indiscernible) for people behind the scenes in movies or TV shows or

TV stuff or they always have black or blue or green golf balls or ping

pong balls all over their bodies and that's for 3D effects. They look

fun to me so I always have wanted to do (indiscernible).

CHELSEA: Cool. Thanks, everybody. I hope you have a good day and a good

Zoom get-together this afternoon.

ZBITNEW: That sounds fun.

CHELSEA: All right. You can sign off now. Bye!

ZBITNEW: Okay. Bye, everyone! Bye!

STUDENTS: Bye! Aloha!

ZBITNEW: Aloha!

(laughs)

(A capella drumbeat)

STUDENT: We are CICE Team.

STUDENT: We are the CICE Team.

STUDENT: We are the CICE Team.

STUDENT: We are the CICE Team. Yeah.

STUDENTS: Come on!

(A capella drumbeat continues)

STUDENTS: All right!

STUDENT: Analee Capencoo!

STUDENT: Armell Capencoo!

STUDENT: Eddie (indiscernible)!

STUDENT: Justin (indiscernible)!

STUDENT: Jason Vega!

STUDENTS: C-I-C-E! Yeah!

(A capella drumbeat continues)

STUDENTS: Thank you!

STUDENTS: Goodbye!

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