## **Ontario Colleges of Applied Arts and Technology**

The information asked for in this survey is collected under the legal authority of subsection 8(2) of Ontario Regulation 34/03 made under the Ontario Colleges of Applied Arts and Technology Act, 2002. The information is used for the administrative and statistical purposes of the college and the ministry. Only collective information will be reported - individual responses will be kept confidential.

## Student Satisfaction Survey

This survey provides you with an opportunity to give feedback about your program and your college. It is not an evaluation of this specific course, subject or teacher.

| Please do not mark in this area. |
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## **SECTION A:**

1. Please mark the alphanumeric code identifying your program and campus in the following selection box. A list of codes has been printed on the back of the instruction sheet provided to you.

Alphanumeric program code:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9

2. In which semester/term are you currently enrolled?

**1** 1 2 2 **3** 3

4 4

**5** 5

**6** 6

**7** 7

**8** 8

Other

**SECTION B:** Please think about how the learning experiences in THIS PROGRAM relate to YOUR future, and then rate the importance of, and YOUR satisfaction with the following:

(If you choose 'NOT APPLICABLE', move to the next question. Do not complete the IMPORTANCE or **SATISFACTION** questions.)

**IMPORTANCE** 

**SATISFACTION** 

| question. Do not complete the IMPORTANCE or SATISFACTION questions.)                                     | Vox     | Len           | , no       | Verither          | 4         | ,<br>6 <u>,</u> |                   |
|--|---------|---------------|------------|-------------------|-----------|-----------------|-------------------|
| question. Do not complete the IMPORTANCE or SATISFACTION questions.)  This program                       | Nor Ing | DOTANT DOTANT | Salistical | Neither Satisfied | STICATION | Satis           | Sti <sub>ed</sub> |
| 3. Provides you with skills and abilities specific to your chosen career                                 |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 4. Includes topics relevant to your future success.  |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 5. Has teachers who help you to understand your chosen career  |         | 1 2           | 1          | 2                 | 3         | 4               | 5                 |
| 6. Develops your writing skills.   |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 7. Develops your speaking skills.  |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 8. Develops your ability to solve problems using math techniques   |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 9. Develops your ability to work with others.  |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 10. Develops your ability to solve problems.   |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 11. Develops your computer skills.   |         | 1 2           | 1          | 2                 | 3         | 4               | 5                 |
| 12. Provides you with opportunities to further your education after graduation.                          |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 13. Provides you with experience that will be useful to your future life outside of work.                |         | 1 2           |            | 2                 | 3         | 4               | 5                 |
| 14. OVERALL, your program is giving you knowledge and skills that will be in your <u>future career</u> . |         |               |            | 2                 | 3         | 4               | 5                 |

| SECTION C: Please think IN GENERAL about ALL your courses and ALL your teachers in this program, and then rate the importance of, and your satisfaction with the following:   | <i>N</i> 0.  |                          | ORTAI                                    |  | Ł                   | SATI   |  |  |                                     |   |
|---|--|--------------------------|--|--|---------------------|--|--|--|-------------------------------------|---|
| (If you choose 'NOT APPLICABLE', move to the next question. Do not complete the IMPORTANCE or SATISFACTION questions.)  | Nor  | APPIICA!                 | Nor Into                                 | lnocortant of                                    | Ken Disse           | Oissall  | Veither Series   | Aris rich                                | Ven Sal                             | is fied   |
| 15. Teachers' knowledge of their subjects.  |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 16. Teachers are up-to-date/current in their fields.  |  |                          |  | <u></u>  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 17. Teachers' presentation of the subject material.   |  |                          |  |  | 2                   | 1  | 2  | 3  | 4                                   | 5   |
| 18. Helpfulness of teachers outside of class.   |  |                          |  | <u></u>  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 19. Feedback about your progress.   |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 20. Quality of classroom learning.  |  |                          |  | <u></u>  | 2                   | _  | 2  | 3  | 4                                   | 5   |
| 21. Quality of lab/shop learning.   |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 22. Quality of other learning experiences (e.g., Independent/alternal learning opportunities, computer-assisted learning, peer tutoring, project-based learning).   |  |                          | _N_                                      |  | 2                   | <u> </u>   | 2  | 3  | 4                                   | 5   |
| 23. Field placement, clinical experiences or co-op work terms.  |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 24. Course materials (e.g., books, software, handouts).   |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 25. Lab/shop facilities and equipment.  |  |                          |  |  | 2                   |  | 2  | 3  | 4                                   | 5   |
| 26. The OVERALL quality of the learning experiences in this pro   | gram.  |                          |  | <u></u>  | 2                   |  | 2  | 3  | 4                                   | 5   |
|   |  |                          |  |  |                     |  |  |  |                                     |   |
|   |  |                          |  |  |                     |  |  |  |                                     |   |
| SECTION D: Please indicate YOUR usage of the following facilities/resources and services. Bate how important they are to  |  | <u> </u>                 | RTANC                                    | \  |                     | ATISF/   |  |  |                                     |   |
| of the following facilities/resources and   |  | <u> </u>                 |  | \  |                     |  |  |  | Len.                                |   |
| of the following facilities/resources and   |  | <u> </u>                 |  | \  |                     |  |  |  | Len Sai                             | isir  |
| of the following facilities/resources and services. Rate how important they are to YOU, and if you used them, rate YOUR satisfaction with them.   | Vor Longiston  | High                     | North                                    | In Dortana                                       | Kent Disse          | holis distinct   | Veither Scalis   | Aris Select                              |                                     |   |
| of the following facilities/resources and services. Rate how important they are to YOU, and if you used them, rate YOUR satisfaction with them.  27. Library/Resource Centre.   | Nor Con  | High Con 2               | Northy                                   | Inportant II                                     | Ken Disse           | Dissati  | Veither Series   | 31 31 31 31 31 31 31 31 31 31 31 31 31 3 | 4                                   | 5   |
| of the following facilities/resources and services. Rate how important they are to YOU, and if you used them, rate YOUR satisfaction with them.  27. Library/Resource Centre.  28. Open Access Computer Labs/Resources.   | Nor Con  | High<br>Lyse<br>2        | Norling                                  | Indo   | Ken Disge           | Disself  | Neither Se display   | 31 3                                     | 4                                   | 5   |
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| of the following facilities/resources and services. Rate how important they are to YOU, and if you used them, rate YOUR satisfaction with them.  27. Library/Resource Centre. 28. Open Access Computer Labs/Resources. 29. Peer Tutoring Services. 30. Special Skills Services (e.g., math/writing/remedial assistance). 31. Space for individual/group study. 32. Counselling/Native Counselling/Advising Services. 33. Special Needs/Disability Services. 34. Bookstore. 35. Recreation/Athletics. 36. Registration/Records Services (e.g., timely issuing of grades, transcripts, diplomas; accuracy of the student record;  |  |                          | Not Inn. 3 3 3 3 3 3 3 3 3 3             | Innocation B B B B B B B B B B B B B B B B B B B | Hen Digg            | Pisted B   |  |  | (4) (4) (4) (4) (4) (4) (4) (4) (4) | (5)<br>(5)<br>(5)<br>(6)<br>(6)<br>(6)  |
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| of the following facilities/resources and services. Rate how important they are to YOU, and if you used them, rate YOUR satisfaction with them.  27. Library/Resource Centre.  28. Open Access Computer Labs/Resources.  29. Peer Tutoring Services.  30. Special Skills Services (e.g., math/writing/remedial assistance).  31. Space for individual/group study.  32. Counselling/Native Counselling/Advising Services.  33. Special Needs/Disability Services.  34. Bookstore.  35. Recreation/Athletics.  36. Registration/Records Services (e.g., timely issuing of grades, transcripts, diplomas; accuracy of the student record; promptness in correcting errors).  37. Health Services. |  |                          | Not Inn. 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |  | Henry Distriction 1 |  | Veither Solis Inch 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2   |  |                                     | (5)<br>(5)<br>(5)<br>(6)<br>(6)<br>(6)<br>(6)<br>(7)  |

| SECTION D (continued):  | USAGE IMPORTANCE SA   |  |                                     |              |                   |                | <u> </u>           |  |
|---|---|--|-------------------------------------|--------------|-------------------|----------------|--------------------|--|
|   | Nor do No Alaila  | TUS LS | lmoortant Cortant                   | Dissatisfied | Noither Strike Co | Len Setisfied  | dri <sub>sti</sub> |  |
| 40. Financial Aid Services (i.e. please comment on t<br>service provided, not the amount of money receive             | .110  |  | */ <sub>1</sub> , */ <sub>1</sub> , |              | 2 3               | 4              | · %                |  |
| 41. Co-op/Field Placement Services.   |   | 1 2 3                                      | 1 2                                 |              | 2 3               | 4              | 5                  |  |
| 42. Employment/Placement/Career Services  |   | 1 2 3                                      | 1 2                                 |              | 2 3               | 4              | 5                  |  |
| 43. Comfort/Cleanliness/Accessibility of college f  | acilities   |  | 1 2                                 | 1            | 2 3               | 4              | 5                  |  |
| 44. The OVERALL quality of the facilities/resource  | 44. The OVERALL quality of the facilities/resources in the college. |  |                                     |              |                   |                |                    |  |
| 45. The OVERALL quality of the services in the co   | ollege  |  | 1 2                                 |              | 2 3               | 4              | 5                  |  |
| SECTION E: Please rate the importance of, and 46. The concern of people at this college for you                       | •   |  | 1 2                                 |              | 2 3               | 4              | 5                  |  |
| 47. Your overall college experience.  |   |  | 1 2                                 |              | 2 3               | 4              | 5                  |  |
| SECTION F: Please think IN GENERAL about a at this college.  This college   | ll your courses   | and experiences                            | Sitonal                             | Ois dores    | norther dore      | Strongly Agree | Nores              |  |
| 48. Encourages you to spend time on your cours  | sework  |  |                                     |              | 2 3               | 4              | 5                  |  |
| 49. Provides support to deal with your coursewo   | rk  |  |                                     | 1            | 2 3               | 4              | 5                  |  |
| 50. Provides support to deal with your non-acade  | emic responsibi   | lities (e.g., work, fami                   | ly, etc.)                           | 🗂            | 2 3               | 4              | 5                  |  |
| 51. Provides information on social opportunities.   | 51. Provides information on social opportunities.                   |  |                                     |              |                   |                |                    |  |
| 52. Provides information on student financial aid   | 52. Provides information on student financial aid services.         |  |                                     |              |                   |                |                    |  |
| 53. Has at least one person you can rely on for useful information (e.g., teacher, counsellor, other staff, student). |   |  |                                     |              |                   |                |                    |  |
| 54. Provides you with challenging courses   |   |  |                                     |              | 2 3               | 4              | 5                  |  |
| SECTION G: Please think IN GENERAL about all your courses and experiences at this college.  How often do you          |   |  |                                     |              |                   |                |                    |  |
| 55. Participate in class discussions.   |   |  |                                     |              | 2 3               | 4              | 5                  |  |
| 56. Ask questions in class.   |   |  |                                     | ם            | 2 3               | 4              | 5                  |  |
| 57. Present information to your class.  |   |  |                                     | 🗅            | 2 3               | 4              | 5                  |  |
| 58. Work with other students on assignments/pro   | ojects  |  |                                     |              | 2 3               | 4              | 5                  |  |
| 59. Review an assignment/project before submit  | ting it   |  |                                     | 🗂            | 2 3               | 4              | 5                  |  |
| 60. Select and organize information from differer   | nt sources to co  | mplete an assignme                         | ent/project.                        | 🗖            | 2 3               | 4              | 5                  |  |
| 61. Complete homework assignments/projects o  | n time  |  |                                     |              | 2 3               | 4              | 5                  |  |
| 62. Skip classes.   |   |  |                                     |              | 2 3               | 4              | 5                  |  |
| 63. Discuss your course performance with a teac   | her   |  |                                     |              | 2 3               | 4              | 5                  |  |
| 64. Discuss ideas from your courses with a teach  |   |  |                                     |              | 2 3               | 4              | 5                  |  |
| 65. Work hard to meet the demands of your cour  | ses   |  |                                     | 🗖            | 2 3               | 4              | 5                  |  |



| SECTION H: The college is interested in understanding demands on students' time.   |   |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| Estimate to the nearest hour, how many hours you spend in a typical 7-day week doing each of the following:  | None hours hours hours hours hours hours hours  |  |  |  |  |  |  |  |
| 66. Traveling to and from the college.   |   |  |  |  |  |  |  |  |
| 67. Coursework outside of class.   |   |  |  |  |  |  |  |  |
| 68. Participating in college activities other than attending classes   | or labs 1 2 3 4 5 6 7   |  |  |  |  |  |  |  |
| 69. Participating in volunteer activities.   |   |  |  |  |  |  |  |  |
| 70. Working for pay.   | 11 22 33 42 55 66 27  |  |  |  |  |  |  |  |
| 71. Providing care for dependents (e.g., children, spouse/partner, re-   | latives, etc.)  |  |  |  |  |  |  |  |
| SECTION I: To help us group responses, please provide the following information about yourself: (No information which  | SECTION J: College-Specific Questions   |  |  |  |  |  |  |  |
| could identify an individual will be reported.)  72. You are:  | The following two survey questions relate to <i>program advising</i> . For the purpose of these questions, program advising refers to meetings about any range of topics that <u>focus on your program</u> . For example, |  |  |  |  |  |  |  |
| TEMALE  Male   | <ul> <li>careers related to your current or other academic programs,</li> <li>transferring to another program,</li> <li>preparing for further education after program completion,</li> </ul>                              |  |  |  |  |  |  |  |
| 73. Your age is (in years):  | <ul><li>grade point average (GPA) in your program,</li><li>advice about electives, dropping a course or course registration, etc.</li></ul>   |  |  |  |  |  |  |  |
| Less than 21 2 21-25 3 26-30 4 31-35 5 More than 35  | 78. Who would you approach for program advising?  ☐ Faculty ☐ Program Coordinator ☐ Counselling Services  |  |  |  |  |  |  |  |
| 74. Your first language is:  | <ul><li>Registrar's Office</li><li>Do not know</li></ul>  |  |  |  |  |  |  |  |
| <ul><li>English</li><li>French</li><li>Other</li></ul>   | <ul><li>79. Overall, how satisfied are you with the program advising you have received at Humber?</li><li>Uery Satisfied</li></ul>  |  |  |  |  |  |  |  |
| <ul> <li>75. The education you completed before entering this program includes: (Select all that apply.)</li> <li>High school diploma</li> <li>College upgrading</li> </ul>                | Satisfied   |  |  |  |  |  |  |  |
| <ul><li>Some previous college</li><li>College diploma</li></ul>  | The following are general information questions.  |  |  |  |  |  |  |  |
| <ul> <li>Some university</li> <li>University degree</li> <li>Other</li> </ul>  | 80. Are you enrolled at Humber College on an International Study permit?  |  |  |  |  |  |  |  |
| None of the above  | ☐ Yes ☑ No  |  |  |  |  |  |  |  |
| 76. Your main goal in enrolling in this program is: (Select only one.)   | 81. Do you know the requirements to graduate from your program?   |  |  |  |  |  |  |  |
| <ul> <li>To prepare for employment/career</li> <li>To prepare for further college or university study</li> <li>To pursue an interest or for personal development</li> <li>Other</li> </ul> | 82. Overall, Humber Students Federation (HSF) is providing you with quality student representation, services, and programming.  |  |  |  |  |  |  |  |
| 77. You are registered as a:  The Full-time student Part-time student  | <ul> <li>Strongly Agree</li> <li>Agree</li> <li>Neither Disagree nor Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>  |  |  |  |  |  |  |  |

